

Name_____

Pd._____

***A Separate Peace*: Chapter 2 Reading and Study Guide**

I. VOCABULARY: Be able to define the following words and understand them when they appear in the novel and in class discussion.

emblem_____

inane_____

pun_____

Sibilant consonant_____

II. LITERARY TERMS: Be able to define each term and apply each term to the novel.

Alliteration_____

Example: _____

Foreshadowing_____

Imagery_____

Example: _____

III. QUESTIONS: answer the following questions. Use complete sentences.

1. Who reprimands Finny and Gene for not coming to dinner?
2. What is “even more forbidden than missing a meal”?
3. How old is Leper Lepellier? _____ According to Phineas, why is this significant?
4. What are two possible reasons why the Masters seemed to be “modifying their usual attitude”? Why are the Masters being more relaxed in enforcing the rules?
5. What does Finny dress in that seems to disturb Gene?
6. What does Finny say this shirt stands for?
7. What is the name of the substitute Headmaster?
8. What emotion does Gene start to feel toward Finny?

9. What event do the boys get invited to?
10. What did Finny use for a belt?
11. What is Gene's emotion over the possibility of Finny getting in trouble?
12. What does Gene say made it difficult for them to believe there was a war going on?
13. What name do Gene and Finny give to their group?
14. Where are Gene and Finny when they come up with this name?
15. What does Gene realize would have happened to him had Finny not reached out grabbed him?

IV. Passages: the following passage might prove to be important. Re-read the sections with these passages and think about why they might be significant? What do they mean? What are important ideas, imagery, or words? How do they add or detract from the story? Do they incorporate any literary devices?

“[Finny] had gotten away with everything. I felt a sudden stab of disappointment. That was because I just wanted to see some more excitement; that must have been it.”

V. Close Reading: write down all adjectives used to describe adults in this chapter. Then write what all the adjectives have in common and why Gene chooses to use them.